

MODULE 1

essential information

Training Advisers Guide

Aim

To provide the basic information required to ensure that adults involved in Scouting:

- do not put themselves and others at risk through lack of knowledge
- are aware of the importance of the Child Protection Policy and their role in protecting young people from harm
- are aware of the Purpose, Principles and Method of Scouting
- are aware of the management and support structures of Scouting in outline and of immediately relevant parts of the structure in detail.

Topics that this module covers are:

- the Fundamentals of Scouting
- the Equal Opportunities Policy
- the Child Protection Policy
- safety in Scouting and Risk Assessment
- structures of Scouting
- support for their role.

Delivery methods

- DVD
- Course
- e-learning.

To validate this module the learner will need to:

Discuss the fundamental principles and key policies of Scouting with a Training Adviser to demonstrate their understanding. The discussion should include:

- The Purpose, Principles and Method of The Scout Association.
- The Child Protection Policy, and what an adult should do if abuse is suspected and/or reported.
- The Equal Opportunities Policy.
- The Safety Policy, and their responsibilities within it.

(OCN Unit A 1.2, 2.1 and 2.2).

And complete two of the following:

1. Carry out a risk assessment of a meeting place. (OCN Unit A 3.1)
2. Produce a District/County structures chart listing support mechanisms available to them, including the Scout Information Centre. (OCN Unit A 4.1 and 4.2)
3. Describe the actions to take following an accident/incident (or the report of an accident/incident) during a Scouting activity. (OCN Unit A 3.3)
4. Explain the Promise and the Law and how they relate to the Fundamentals of The Scout Association to an adult new to Scouting.
(OCN Unit A 1.1)
5. Work with young people to create and implement an Anti-Bullying Code, and explain how it may help to prevent bullying within the Section
6. Any other ideas, subject to agreement with a Training Adviser.

Open College Network

This module forms the whole of the OCN unit *Essential Information for Adults in Scouting*.

Questions you could ask include:

What four areas of development in young people does Scouting seek to encourage?

Spiritual, social, physical and intellectual development.

Are there any restrictions on adults or young people joining Scouting?

There are no restrictions on young people unless they put other young people in danger. Restrictions on adults include prior convictions for child abuse or paedophilia, or absence of belief in a higher being.

What should you do if you think a child is being abused?

Report suspicions of child abuse immediately to your GSL or District Commissioner.

In which two places do accidents occur most often?

Accidents in Scouting happen most often in meeting places and at camp.

What are the five steps of risk assessment?

1. Look for hazards.
2. Decide who may be harmed and how.
3. Decide if extra precautions are necessary.
4. Record findings.
5. Review and revise.

Where can you find rules and guidance about Scouting activities?

Policy, Organisation and Rules (POR).

Who is available locally to support you?

Line manager – GSL, DC etc; ADCs/ACCs; Group/District/County Council and Executive Committee.

What does the Scout Information Centre do and how can you contact it?

The Scout Information Centre is a one stop shop to ask any questions or purchase any relevant publications. The telephone number is 0845 300 1818 and email address is info.centre@scout.org.uk

What training is available?

The Adult Training Scheme – modules depending on role, and a variety of delivery methods.

Who is your line manager?

Name of line manager and role – eg GSL/DC/CC etc.

change of role

Any change in role Yes